



Bangkok Patana School
The British International School in Thailand
Established 1957

CONFIDENTIAL RECOMMENDATION FORM NURSERY, FOUNDATION STAGE 1 AND 2 APPLICATIONS

Note to Parents:

If your child currently attends a school or day care setting, please send this form to your child's current teacher/key worker to complete. Please ask the teacher/key worker to send the completed form directly to Bangkok Patana School. This recommendation should **not** be shared with you or uploaded as part of your child's online application.

In compliance with Bangkok Patana School's PDPA Policy, our purpose of collecting the information in this form is to understand your child's individual needs and assess the suitability of our programme and learning environment for them.

In asking your child's current teacher/key worker to complete this form, you hereby authorise and give your consent for them to share all relevant information with Bangkok Patana School. This information will be treated as confidential.

Note to Teachers:

Please complete this recommendation form and send by email to admissions@patana.ac.th

This is a confidential form, and the feedback you provide will not be shared with parents.

STUDENT'S DETAILS			
Student's Name:		Date of Birth:	
Current School:		Year Group/ Grade:	
Date Enrolled:		Date Withdrawing:	

TEACHER'S DETAILS			
Teacher's Name:		Teacher's Job Title:	
Teacher's Email:		Date Completed:	

Social, Emotional and Behavioural Aspects of Learning

Please estimate as best you can the student's level of development in each of the areas below compared to other children of the same age.

Behavioural	Significant Difficulties	Below Average	Average	Above Average	Not Sure
Follows verbal instructions	☐	☐	☐	☐	☐
Developmentally appropriate interactions with adults and children	☐	☐	☐	☐	☐
Forms good relationships within class	☐	☐	☐	☐	☐
Managing feelings and behaviour	☐	☐	☐	☐	☐
Self-esteem	☐	☐	☐	☐	☐
General focus and concentration	☐	☐	☐	☐	☐
Handles changes to routine	☐	☐	☐	☐	☐

Social & Emotional	Not at All	Rarely	Sometimes but within normal range	Cause for Concern	Not Sure
Appears anxious, nervous, sad or tired	☐	☐	☐	☐	☐
Gets angry or upset	☐	☐	☐	☐	☐
Frequent sickness/ pains/ headaches	☐	☐	☐	☐	☐
Seeks reassurance from other children or adults	☐	☐	☐	☐	☐
Unsafe/ Dangerous Behaviour (please explain below)	☐	☐	☐	☐	☐

Please comment on support from parents and home-school relationship:

Is the student receiving any additional support (at home or at school) for learning, social, emotional or behavioural needs? If yes, please share details of support and strategies, attaching any individual education or learning plan below.

☐ Yes
☐ No

Academic Aspects of Learning

Please estimate as best you can the student's level in each of the areas below
compared to other children of the same age.

Academic	Significant Difficulties	Below Average	Average	Above Average	Not Sure	Too Young to Estimate
Communication & Language						
Clarity of Speech	☐	☐	☐	☐	☐	☐
Vocabulary	☐	☐	☐	☐	☐	☐
Listening and Attention	☐	☐	☐	☐	☐	☐
Understanding	☐	☐	☐	☐	☐	☐
Speaking Skills	☐	☐	☐	☐	☐	☐
Physical Development						
Overall gross-motor skills (physical coordination)	☐	☐	☐	☐	☐	☐
Overall fine-motor skills (hand-eye coordination)	☐	☐	☐	☐	☐	☐
Toileting and Self-Care	☐	☐	☐	☐	☐	☐

If your school follows the EYFS, please share the student's Development Matters Stage(s)/Early Learning Goals: