



Bangkok Patana School
The British International School in Thailand
Established 1957

CONFIDENTIAL RECOMMENDATION FORM YEAR 1 TO YEAR 6 APPLICATIONS

Note to Parents:

Please ask your child's current teacher to complete this form and send it directly to Bangkok Patana School together with a sample of your child's independent writing. This recommendation should **not** be shared with you or uploaded as part of your child's online application.

In compliance with Bangkok Patana School's PDPA Policy, our purpose of collecting the information in this form is to understand your child's individual needs and assess the suitability of our programme and learning environment for them.

In asking your child's current teacher to complete this form, you hereby authorise and give your consent for them to share all relevant information with Bangkok Patana School. This information will be treated as confidential.

Note to Teachers:

Please complete this recommendation form and send by email together with a sample of the student's independent writing to admissions@patana.ac.th

This is a confidential form, and the feedback you provide will not be shared with parents.

STUDENT'S DETAILS			
Student's Name:		Date of Birth:	
Current School:		Year Group/ Grade:	
Date Enrolled:		Date Withdrawing:	

TEACHER'S DETAILS			
Teacher's Name:		Teacher's Job Title:	
Teacher's Email:		Date Completed:	

Independent writing sample attached (if student is not yet writing in English, please include a sample of writing in their home language)	☐ Yes ☐ No
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Social, Emotional and Behavioural Aspects of Learning

Please estimate as best you can the student's level of development in each of the areas below compared to other children of the same age.

Behavioural	Significant Difficulties	Below Average	Average	Above Average	Not Sure
Follows verbal instructions	☐	☐	☐	☐	☐
Developmentally appropriate interactions with adults and children	☐	☐	☐	☐	☐
Forms good relationships within class	☐	☐	☐	☐	☐
Self-esteem	☐	☐	☐	☐	☐
General focus and concentration	☐	☐	☐	☐	☐
Handles changes to routine	☐	☐	☐	☐	☐

Social & Emotional	Cause for Concern	Sometimes (within normal range)	Rarely	Not at All	Not Sure
Appears anxious, sad, tired or unhappy	☐	☐	☐	☐	☐
Gets angry or upset	☐	☐	☐	☐	☐
Frequent sickness/ pains/ headaches	☐	☐	☐	☐	☐
Seeks reassurance from other children or adults	☐	☐	☐	☐	☐
Unsafe/ Dangerous Behaviour (please explain below)	☐	☐	☐	☐	☐

Please comment on support from parents and home-school relationship:

Is the student receiving any additional support (at home or at school) for learning, social, emotional or behavioural needs? If yes, please share details of support and strategies, attaching any individual education or learning plan below.	☐ Yes ☐ No

Academic Aspects of Learning

Please estimate as best you can the student's level in each of the areas below
compared to other children of the same age.

Academic	Significant Difficulties	Below Average	Average	Above Average	Not Sure
Reading Skills					
Phonics	☐	☐	☐	☐	☐
Sight word knowledge	☐	☐	☐	☐	☐
Reading comprehension - literal	☐	☐	☐	☐	☐
Reading comprehension - inferential	☐	☐	☐	☐	☐
Writing Skills					
Handwriting - legibility	☐	☐	☐	☐	☐
Spelling	☐	☐	☐	☐	☐
Sentence construction	☐	☐	☐	☐	☐
Writing organisation	☐	☐	☐	☐	☐
Maths Skills					
Mental Maths	☐	☐	☐	☐	☐
Math procedures/ operations/ calculations on Paper	☐	☐	☐	☐	☐
Reasoning/ problem solving	☐	☐	☐	☐	☐
Oral Language Skills					
Clarity of speech	☐	☐	☐	☐	☐
Vocabulary	☐	☐	☐	☐	☐
Listening skills	☐	☐	☐	☐	☐
Physical Development					
Overall gross-motor skills (physical coordination)	☐	☐	☐	☐	☐
Overall fine-motor skills (hand-eye coordination)	☐	☐	☐	☐	☐
Toileting and Self-Care	☐	☐	☐	☐	☐
General Skills					
Readiness to work in a group	☐	☐	☐	☐	☐
Readiness to work with a partner	☐	☐	☐	☐	☐
Readiness to work independently	☐	☐	☐	☐	☐
Overall school attendance	☐	☐	☐	☐	☐

Is the student receiving English Language Support (EAL/ESL Programme)?

☐

Yes

☐

No



Additional Comments (if applicable):