Bangkok Patana School
The British International School in Thailand
Established 1957

CONFIDENTIAL RECOMMENDATION FORM
YEAR 7 TO YEAR 12 APPLICATIONS

Note to Parents:

Please ask your child's current teacher to complete this form and send it directly to Bangkok Patana School together with a sample of your child's independent writing. This recommendation should **not** be shared with you or uploaded as part of your child's online application.

In compliance with Bangkok Patana School's PDPA Policy, our purpose of collecting the information in this form is to understand your child's individual needs and assess the suitability of our programme and learning environment for them.

In asking your child's current teacher to complete this form, you hereby authorise and give your consent for them to share all relevant information with Bangkok Patana School. This information will be treated as confidential.

Note to Teachers:

Please complete this recommendation form and send by email together with a sample of the student's independent writing to admissions@patana.ac.th

This is a confidential form, and the feedback you provide will not be shared with parents.

STUDENT'S DETAILS			
Student's Name:		**Date of Birth:**	
Current School:		**Year Group/ Grade:**	
Date Enrolled:		**Date Withdrawing:**	

TEACHER'S DETAILS			
Teacher's Name:		**Teacher's Job Title:**	
Teacher's Email:		**Date Completed:**	

Independent writing sample attached *(if student is not yet writing in English, please include a sample of writing in their home language)*	☐ **Yes** ☐ **No**

Student's Academic Information as per your school's expectations			
	Working Towards	**Working at**	**Working Above**
Reading	☐	☐	☐
Writing	☐	☐	☐
Mathematics	☐	☐	☐
Science	☐	☐	☐
Work Ethic	☐	☐	☐
Curiosity	☐	☐	☐
Integrity	☐	☐	☐

Approaches to Learning Competencies as per your school's expectations			
	Below Expectation	**At Expectation**	**Beyond Expectation**
Thinking			
Critical Thinking: Analysing and evaluating issues and ideas	☐	☐	☐
Creative Thinking: Generating novel ideas and considering new perspectives	☐	☐	☐
Transfer: Using skills and knowledge in multiple contexts	☐	☐	☐
Communication			
Reading, writing, and using language to gather information	☐	☐	☐
Exchanging thoughts, messages, and information effectively through interaction	☐	☐	☐
Social			
Collaboration: Working with others effectively	☐	☐	☐
Self-management			
Organisation: Managing time and tasks	☐	☐	☐
Affective: Managing their state of mind	☐	☐	☐
Reflection: (Re)considering the process of learning	☐	☐	☐
Research			
Information Literacy: Finding, interpreting, judging, and creating information	☐	☐	☐
Media Literacy: Interacting with media to use and create ideas and information	☐	☐	☐

Has the student sat any standardised tests? If so, please attach results with this recommendation form.	☐ **Yes** ☐ **No**

Is the student receiving English Language Support (EAL/ESL Programme)?	☐ **Yes** ☐ **No**

Is the student receiving any additional support (at home or at school) for their learning? If yes, please share details of support and strategies below, and attach any individual education or learning plans.	☐ **Yes** ☐ **No**

Is the student receiving any additional support (at home or at school) for social, emotional or behavioural needs? If yes, please share details of support and strategies below. If you would like to discuss this further with a member of our pastoral team, please provide contact details.	☐ **Yes** ☐ **No**

Please comment on support from parents and home-school relationship:

Additional Comments (if applicable):