Bangkok Patana School
The British International School in Thailand
Established 1957

YEAR 7 - YEAR 9 LANGUAGE BACKGROUND & OPTIONS FORM

Student Information

Student's Name:	
Year Group Applying For:	
Nationality/Nationalities:	

Student's Language Background

Please list all languages your child speaks at home or with family members:

Home Language	**Spoken with**
Example: French	*Mother*

Please list all languages your child has formally studied before:

Language Formally Studied	**Study Period (MM/YY – MM/YY) and Hours per Week**
Example: Mandarin	*09/20 - 06/25 2 hours per week*

If your child knows any other languages not listed above, please share details: _____

Is your child receiving English as an Additional Language (EAL) support at their current school?
☐ Yes ☐ No If yes, when did EAL support begin? (MM/YY): _____

World Language Options

All students participate in our World Language curriculum, choosing either a Language A course or a Language B course. Please indicate your child's first and second choices below:

Language Option	**Notes**	**First Choice**	**Second Choice**
French A	Home Language	☐	☐
Japanese A	Home Language	☐	☐
Korean A	Home Language	☐	☐
Mandarin A	Home Language	☐	☐
Other Language A	Please specify language: _____	☐	☐
Thai A	Compulsory for Thai Nationals	☐	
French B	Language Acquisition	☐	☐
German B	Language Acquisition	☐	☐
Japanese B	Language Acquisition	☐	☐
Mandarin B	Language Acquisition	☐	☐
Spanish B	Language Acquisition	☐	☐

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World Language Guidance

Students should be enrolled in the language course best suited to their proficiency level. The appropriate balance of challenge and support helps ensure progress in their language studies. Home or first language speakers will not be enrolled in Language B courses.

Language A: Home Language

For first language speakers who can read, write and speak the language proficiently. Usually this will be the primary language used at home.

- Thai A: Compulsory for Thai nationals. If your child holds dual nationality (Thai passport plus other passport) and you are unsure about the requirements and options available, please contact the admissions team for clarification before completing this form.
- French A: Taught face-to-face by our French Home Language Teacher.
- Mandarin A: Offered either face-to-face, or as an online programme taught by an external provider via our Language Labs. **Additional fees apply when external providers are used.**
- Japanese A, Korean A: Offered as online programmes taught by an external provider via our Language Labs. **Additional fees apply**.
- Other Language A tuition can be facilitated online in consultation with the school, through private arrangement. **Additional fees apply**.
- Dutch A: Available for eligible students. Please contact Dutch teacher for more details.

Language B: Language Acquisition

For students learning the language as an additional language, rather than as their first or home language. Typically, this will not be the primary language used at home.

- Students may either:
  - continue with the Language B they studied in Primary School (recommended) or
  - start a new Language B (if a beginner's course is available).
- Languages available: French, German, Japanese, Mandarin and Spanish.

Pathway to Year 13

- Students are expected to continue their selected Language A or B until Year 11.
- In Years 12 and 13 IB Diploma Programme students will:
  - continue with their chosen Language A (for a bilingual diploma)
  - continue with their chosen Language B or
  - start a new Language B (ab initio course)
- In Years 12 and 13 IB Career-related Programme students will:
    - Show a commitment to continuing language development (any language)

Contact for Further Information

Language/Area	Contact Person	Position	Email
Language A	Jennifer Avila	Curriculum Leader, Home Languages	jeav@patana.ac.th
Language A, Thai	Rattana Chanruam	Curriculum Leader, Thai	raca@patana.ac.th
Language A, Dutch	Kees Meinders	Dutch Teacher	kemi@patana.ac.th
Language B	Céline Coureng	Head of Faculty, World Languages	ceco@patana.ac.th

**Please Note: All language provision is subject to demand and availability.*

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YEAR 7 - YEAR 9 MUSICAL ENSEMBLE OPTIONS FORM

Student Information

Student's Name:	
Year Group Applying For:	

Student's Musical Background

Does your child currently play a musical instrument?	☐ Yes ☐ No
If yes, which instrument(s) do they play?	
If yes, how long have they played for?	
If they have taken any music exams, please share details (instrument/exam/grade):	
Does your child have their own instrument?	☐ Yes ☐ No
If yes, which instrument?	
If yes, do they wish to play their own instrument in the Y7-9 programme?	☐ Yes ☐ No

Ensemble Selection

Please indicate your child's preferred ensemble for the Y7–Y9 music programme. A different choice should be made for each column.

First Choice	Second Choice	Third Choice	Fourth Choice
Concert Band	Concert Band	Concert Band	Concert Band
Strings	Strings	Strings	Strings
Thai	Thai	Thai	Thai
Guitar	Guitar	Guitar	Guitar
Vocal	Vocal	Vocal	Vocal

Optional Comments or Queries *(May include mention of preferred instrument)*

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Musical Ensemble Guidance

The Year 7-9 music course is a performance-based programme, taught in groups once a week in the regular music lesson.

- Many students start from the beginning on an assigned instrument in Year 7.
- Students who already play an instrument can continue with that instrument rather than start a new one.
- Students continue with the same instrument through Years 8 and 9.
- We hope that most students will get their first-choice ensemble, but the size of the ensembles is also a consideration.

There are five ensembles to choose from:

String Ensemble:	Violin, Viola, Cello, Double Bass
Concert Band:	Flute, Clarinet, Alto Saxophone (woodwind) Baritone, Trumpet, Trombone, French horn, Tuba (brass) Percussion (both snare drum and glockenspiel must be learned)
Guitar Ensemble:	Classical Guitar
Thai Ensemble:	Ranard, Khim, Sor Oo and Sor Duang
Vocal Ensemble:	Voice

In the first few lessons students will be introduced to the instruments within their ensemble and allocated a suitable instrument.

Instrument Rental

The school will lend students the instruments, and there is a small maintenance fee (600 Baht) for students using a school instrument. This fee covers upkeep, repairs and accessories, charged on a termly basis with other activity charges.

More Information

More specific information about the programme is included in our online booklet and in this video.

Please contact Laura MacRitchie, Curriculum Leader, Music, at lama@patana.ac.th if you have any questions regarding the Key Stage 3 Ensemble Programme.